

Physical Development

PE three sessions a week looking at behaviour expectations and getting changed into kit. We will focus on balance and co-ordination and speed of movement. We will use balls to look at throwing, catching and special awareness.

Objectives:

- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or direction to avoid obstacles.
- Experiments with different way of moving
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Jumps off an object and lands appropriately.
- Shows some understanding of the need for safety when tackling new challenges, and considers and manages some risks
- Shows understanding of how to transport and store equipment safely.

Maths

- Children count reliably with numbers from 1 to 5
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them.
- Recognise, create and describe patterns
- use everyday language to talk about money.
- Place numbers in order and say which number is one more or one less than a given number. Using quantities and objects, children can add and subtract two single-digit numbers and count on or back to find the answer.

Personal Social and Emotional development

Getting to know each other and understanding the expectations of school. Discovering each other's likes and dislikes. Finding where things are and how to play safely in Cherry Class.

Objectives

- Initiates conversations, attends to and takes account of what others say.
- Confident to speak to others about own needs, wants, interests and opinions.
- Aware of the boundaries set, and of behavioural expectations in the setting.



Term: 1 & 2

Year: Reception

Values: Confidence

Literacy

We will be using Roald Dahl and a selection of tradition tales to explore the structure of books. Use shared reading to identify features of books which help us to read.

Objectives

- Enjoys an increasing range of books
- Gives meaning to marks they make as they draw, write and paint.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories

Exploring the Arts

Objectives:

- Manipulates materials to achieve a planned effect
- Selects appropriate resources and adapts work where necessary
- Explores what happens when they mix colours
- Begins to build a repertoire of songs and dances

Communication and Language

Practising our focus and concentration; learning how to take turns to speak and how to listen to one another. Introducing small group work to practise speaking aloud to an audience alongside how to listen effectively. We will focus on carpet time, listening in Assemblies.

Objectives

- Maintains attention and concentrates and sits quietly during appropriate activity.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words
- Uses language to imagine and recreate roles and experiences in play situations.

Understanding the World

Using books and stories to discuss familiar settings and relate these to our own experiences.

Objectives:

- Remembers and talks about significant events in their own experience
- Recognises and describes special times or events for family or friends.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family

Additional areas of learning will be covered but these will be in response to the children's requests or current events e.g. learning about the Harvest for our Harvest festival or perhaps the children will want to learn about the lifecycle of a plant whilst we are reading about beanstalks. Areas of learning will be detailed weekly in the Cherry Class Newsletter.

