



Bladon C of E Primary School

Sport Premium Funding Action Plan 2016-2017-2018

Our Vision

*“Our high-quality physical education curriculum **inspires** all pupils to succeed and excel in **competitive** sport and other physically-demanding activities. We provide opportunities for pupils to become physically confident in a way which supports their health and fitness. We provide opportunities to compete in sport and other activities which build character and help embed values such as fairness, respect and teamwork.”*

Guidance Notes

Guiding principles which have been considered when putting this action plan together and deciding how to support lower Schools and allocate the Sport Premium funding:

- Consider the overall PE and sport provision across the school with respect to all pupils.
- Identify how best to maximize the impact of PE, physical activity and competitive school sport on young people and school standards.
- Embedding the investment within the school development plans to ensure that there is a strategy for the development of teacher confidence and competence in PE and wider outcomes for young people.
- Build on the generic teaching skills of the classroom teachers, giving professional development opportunities, and therefore further expertise, in how to develop physical literacy and the breadth of learning that comprises physical education.
- Support a subject coordinator for PE and sport to lead on development of PE within each Lower School.
- Work collaboratively with other schools to develop a creative and higher quality provision.
- Develop physical literacy by focusing on your pupils' fundamental movements, then their generic sport skills and ultimately small-sided games.
- Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum (but not replacing it).
- Using toolkits and resources available to complement existing provision to enhance Health and Well Being of students,

Action Plan

Before putting together the generic action plan we considered how to maximize linking the plan and review into the framework that is being used to map the impact of Sport Premium funding on a National and Local level, the eight themes we are following are

1. Does our school have a vision for PE and school sport?
2. Does our PE and sport provision contribute to overall school improvement?
3. Do we have strong leadership and management of PE (and school sport)?
4. Do we provide a broad, rich and engaging PE curriculum?
5. How good is the teaching and learning of PE in our school?
6. Are we providing high quality outcomes for young people through PE and school sport?
7. Are we providing a rich, varied and inclusive school sport offer as an extension of the curriculum?
8. Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them adopt healthy and active lifestyles?

These eight themes form the basis in covering the three key areas that we believe the Sport Premium Funding should support the lower School; these four key areas are Physical Education, Healthy and Active Lifestyles and Competitive School Sport

Physical Education

Physical education is education through physical activity: its goal is the development of the individual as a whole, not just their physical development or their proficiency in specific sports.

Through physical education in Lower school we aim to provide young people with access to physical activity for life as well as build the foundation for future participation and performance in sport.

A high quality PE programme will develop physical literacy and allow children to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. PE also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork, communication and leadership.

Specific Objectives	Strategies	Impact	Who / How	When
Improves pupil enjoyment and engagement in curriculum PE	School to deliver training sessions on curriculum PE. Utilizing curriculum support hours as part of Sport Premium Membership PE specialists to teach and class teachers to observe/team teach. Planned, progressive PE lessons across Yr 1-Yr. Teachers more confident in delivering PE and Sport	Children seem more engaged and confident in PE lessons.	PE-Coordinator to liaise with SSP staff.	
Ensure that all children receive a high quality and diverse PE experience including a wide range of activities	School to deliver a range of CPD training courses available to all school staff.	Enhanced Teacher confidence to deliver session following training course. Increased Teacher understanding and knowledge of subject areas.	PE – Coordinator to liaise with School to identify training needs and book places on SSP courses with SSP.	
Improve Classroom Teacher confidence to delivery all aspects of PE and Sport	School to deliver a range of CPD training courses available to all school staff.	Teachers have confidence to deliver session following training course. Teachers feel they have increased understanding of subject area.	PE – Coordinator to liaise with School to identify training needs and book places on SSP courses with SSP.	
To develop opportunities that benefit all children regardless of ability	PE specialists to teach and class teachers to observe/team teach. Planned, progressive PE lessons across Yr 1-Yr. 6	Teachers to have confidence to plan differentiation within PE lesson and set standards	PE-Coordinator to liaise with School staff over training	

	Teachers more confident in delivering	according to pupils ability	needs	
Ensure that all children receive High Quality PE lessons across the whole PE curriculum, regardless of who is teaching the lesson	Through the Sport Premium the school has the opportunity to call upon SSP PE specialist Teachers to undertake Lesson Observations on Classroom Teachers and External Deliverers within the school	PE delivered to high standards across the school. Staff committed to the PE curriculum plan, delivered with appropriate knowledge skill and confidence. High Quality Feedback to Head Teacher on external deliverers.	Head Teacher to liaise with SSP staff on times and observation requirements	

Impact from Sport Premium

Teaching staff have attended a range of Continuous Professional Development Courses; impacts include developing more confidence and competent staff, enhancing their knowledge and understanding of subject areas.

Courses attended include :

The school has utilized expert advice to evaluate strengths and weaknesses in PE and School Sport provision and implement plans for improvements including:- Sport Premium planning and evaluation of current provision meetings with Head Teacher and PE Coordinators, 1 to 1 Support with Teachers, PE Policy, Lunchtime Supervisor Training and Twilight whole school training sessions.

Healthy, Active Lifestyles

Healthy behaviour in childhood and the teenage years set patterns for later life and, if acquired early can have a dramatic impact on well-being. Nearly a quarter of all reception-aged children and one third of year 6 pupils are overweight or obese and it has been documented that inactivity causes nine per cent of premature mortality. Identify the children who are least active or who are at risk of obesity and design targeted physical activity interventions specifically for them. The focus needs to be on enjoyment, so engage these pupils by offering a breadth of appealing activities that include plenty of exercise and promote wider health and well-being messages in a young people-centered environment.

Specific Objectives	Strategies	Signs of Success / Impact to date	Who / How	When
Increase the physical activity levels of some of our less active pupils	Through the Sport Premium Establish a “Pupil Premium Club” to run outside the curriculum. Targeted Pupils will be “invited” to join the club. Delivered by coach Coaches will mentor School Staff to encourage sustainability.	Target pupils increase their physical activity levels and also increase confidence in PE lessons. Target pupils increase their involvement in School Games Competitive sport.	PE-Coordinator to liaise with SSP Staff	
Improve our pupil’s road safety awareness skills for riding their bikes and scooters.	Deliver Bikeability training Level 1 to pupils from across Year 4 Develop or adapt a similar course for the use of scooters	Pupils attending the Level 1 Bikeability. Pupils able to show increased knowledge and understanding of road safety. Increased confidence in road safety awareness.		
Children to have an increased awareness and understanding of healthy active lifestyles through Sports Leadership	.Questionnaire to Parents/pupils to audit current provision and resources. Train Year 5/6 pupils in leadership skills to run Lunch Time Games	Delivery of a KS 1 Multi Sport Festival Increased confidence in communication skills and self-esteem.	PE – Coordinator to liaise with School Staff PE Staff to deliver training.	
Children to have an increased awareness and understanding of healthy active lifestyles through Sports Ambassador	Set up a Physical Activity programme for break times, including a rota of equipment, purchase of exercise equipment for the playground and timetabled sessions	Pupils attending the training session. Increased confidence in communication skills and self esteem Pupils completing Exercise at Break time Booklet	SSP Staff to organize day: PE-Coordinator to	

Impact to Date from Sport Premium

Increase participation rates for students across the Key Stages through attendance at the Pupil Premium, developing positive attitudes and understanding to health and wellbeing. Also gives the children to interact as a team and development confidence

The school will inquire about Bikeability training sessions, Impacting on the knowledge and understanding of pupils in road safety awareness and cycling development skills.

The school will train 8 Year5/6 Sport Sports Leaders who have developed the confidence and skills to assist in developing PE and School Sport within the School, Plus creating clearer pathways for leadership opportunities.

The School has 12 in training Young Sports Ambassadors responsible for promoting PE and School Sport within the school, and listening to what the pupils would like to see happen with school sport.

Competitive School Sport

All children enjoy being **appropriately** challenged and at a young age most are keen to explore what they are capable of. **Competitive** school sport for lower school children should be categorised on a focus by achieving one’s ‘personal best’ rather than being ‘the best’.

Engage lower children in personal challenges, allow them to practice and test their skills and personal competence, and small-sided games to encourage teamwork and a sense of how to play and succeed. Those higher achieving children should be pushed into outside clubs to extend their needs.

A good competitive school sport programme includes regular club participation opportunities where children can learn more about specific sports, receive age-appropriate coaching and practice their skills (after School Club) before attending competitions.

Specific Objectives	Strategies	Signs of Success / Impact to date	Who / How	When
Children have the opportunity to attend events or festivals that they have not entered last year	The SSP through the Sport Premium Funding to arrange transportation to the Level 2 School Games events.	The % of increase attendance at Level 2 School Games competitions against previous year. Increased enjoyment and enthusiasm having represented their school	PE-Coordinator to liaise with Staff on the events the school wishes to enter School to Coordinate transport	
All Children to experience competitive School Sport	Develop an Intra School – Level 1 Competition for each Key Stage. Schools are encouraged to utilize the trained	All students have been given the opportunity to engage in at least 1 Level 1 Key Stage Sports	PE-Coordinator to liaise with School Staff on suitable	

	Y5/6L's to develop additional competitions in the school.	Competition/ Festival during the year	dates for the two Key Stage events.	
Children in Years 1 and 2 to have the opportunity to participate in Level 2 School Games Competition	Develop a series of Yr 1 and Yr 2 only competitions within the SSP's competition programme	The % of Yr 1 and Yr 2 events attended by the school Increase enjoyment and enthusiasm having represented their school.	PE-Coordinator to liaise with SSP Staff on the events the school wishes to enter SSP to Coordinate transport	
Children to have the opportunity to maximize their sporting ambitions by having opportunity to progress to Level 3 (County) School Games Competitions	Ensure that if the school meets the criteria for progressing from Level 2 (Partnership) School Games that they are given opportunity compete at the higher Level.	System in place with SSP for school to progress if they meet the criteria.		
Impact to Date from Sport Premium				

Kite Mark Accreditation

The School Games Kite Mark is a nationally awarded mark for schools. It is designed to provide an award that demonstrates their level of engagement in the School Games Programme and school sport in general. The criteria will help the schools assess across Bronze, Silver and Gold levels.

Specific Objectives	Strategies	Signs of Success / Impact to date	Who / How	When
Fulfillment of the School Games Prerequisites on Participation <ul style="list-style-type: none"> - A system in place to track young people's participation in the School Games - Provide opportunities for less active young people to participate in Physical Activity 	SSP will retain copies of all Team Sheets submitted by the schools at Level 2 Competitions. Schools to ensure they have an open selection policy for all competitions SSP to provide B' standard competitions for the lower schools	Schools handing in the completed team sheets at each competition. Schools have open selection policy and a range of students attend competitions. Schools attendance in B standard competitions	Team Manager to submit Team sheets to SSP Staff at each event	At each Event
Fulfillment of the School Games Prerequisites on Competition <ul style="list-style-type: none"> - Hold a School Games Day as an a culmination of a year round competition programme - Demonstrate opportunities for SEN students to participate. - Have a Notice board promoting School Games 	Hold a School Level 1 School Games Day (Sports Day) at end of year Academic Year Highlight PE policy within school has open involvement approach to School Games and PE Develop a Notice board area in school and work with Ambassadors to ensure it's updated.	The hosting of a Level 1 School Games Day involving all students within the school regardless of abilities. Having an up to date Notice Boards that has the onus on Young Leaders and Ambassadors to update.		All Year.
Aspire to provide two hours of PE to all pupils per week	Have 2 hours timetabled in School Curriculum	Evidence of 2 hrs being delivered in PE for all Students	PE-Coordinator	All Year
Engage at pupils in extracurricular sporting activities	Utilize SSP Out of School Hours Change 4 Life clubs, plus other school clubs			
Provide opportunities for Level 1 (Intra) Sport competitions -	Develop a system of Level 1 competitions using School Games Resources Utilize the Level 1 Key Stage Competition opportunities through SSP membership.	Target Level Silver – 4 sports	PE-Coordinator with the support from SSP	

Provide opportunities for Level 2 (Inter) Sport competitions	Attendance at SSP Level 2 competitions	Target Level possible Silver – 4 sports plus 1 B competition	PE – Coordinator with support from SSP	
Provide opportunities for students to be involved in Leadership, Management and Officiating of School Games Activity	Utilize SSP Y4L Training and KS1 Competition delivery Engage pupils in the planning of Level 1 events	Target Level Silver – 10% of Yr 3/ 4 pupils being involved in the Leadership, Management and Officiating of a School Games Event Evidence of pupils planning and organising events	PE – Coordinator with support from SSP	
Provide opportunities for Sports Coaches to support the School Sport	Utilization of SSP and The Future Games Sports Coaches for the delivery of Extracurricular Change 4 Life clubs	Number of pupils attending Extracurricular C4L club	PE – Coordinator with support from SSP and The Future Games	
Provide opportunities through links with local sports clubs	Utilization of SSP Level 2 competition links with Sports Clubs Target Highest Level possible Silver – 3 clubs Gold – 6 clubs	Formalize links with local sports clubs	PE-Coordinator	
Promotion of School Games to Parents, the local Community and via school website	School to produce Sports reports on School Games involvement after each event	Number of Articles produced for local press and parent newsletters Number of Postings on the School Website	PE-Coordinator	
Impact to Date from Sport Premium Membership to support Kite Mark Applications				
The impact of the investment in the SSP and all the developments implemented				

