

<p><b>Willow Class welcome you to the Spring Term!</b>          We have an exciting term planned in Year Willow class. Our topic for this term is Anglo Saxons and the Scots. Year 6 will begin revision classes this term in preparation for their SATs. These will take place every Wednesday after school beginning at 3pm and running until 4pm. We would welcome any support in school with reading and crafts, please see your child's class teacher if you would like to join us. As always, if you have any concerns or questions please do not hesitate to speak to any member of the team.  <b>Tracey Fletcher and Lynn Jenkins</b></p>	<p><b><u>What's Happening in the Spring Term?</u></b>          5<sup>th</sup> January Pantomime – Cinderella          19<sup>th</sup> January Young Voices O2 Arena          24<sup>th</sup> January – Science Day – Marvellous Marble Maze          10<sup>th</sup> February half-term break          28<sup>th</sup> February – Pancake Day          W/B 6<sup>th</sup> March Assessment week          20<sup>th</sup> March Parent' Evening 2.30 – 5.30pm          23<sup>rd</sup> March Parent's Evening 4.15 – 7.00pm          24<sup>th</sup> March Red Nose Day          5<sup>th</sup> April Easter Service          7<sup>th</sup> April Term 4 ends Easter Break</p>
<p><b><u>English</u></b>          This term we will explore a wide range of fictional writing beginning with A Monster Calls written by Patrick Ness. The children will have a range of 'experience' lessons and use these to help them to build their skills in writing. We will be looking at: short sentences to build tension, the use of more complex sentences, fronted adverbials and rhetorical question, time clues, relative clauses, repetition for effect, the subjunctive form and subordinating conjunctions. In addition to, metaphor and simile, alliteration, adjectives in unusual positions, onomatopoeia, dialogue, simile and synonyms. Applying these in their writing will enable the children to understand how to use each skill in context.          We will continue with the school focus on spelling by equipping the children with a range of strategies to help them to spell proficiently. Reading will be an integral part of our programme, guided group reading will be carried as part of our weekly timetable.</p>	<p><b><u>Values</u></b>          In terms 3 and 4 the foci will be <b>Spirituality - Mark 1:35</b>          5<sup>th</sup> Very early in the morning, while it was still dark, Jesus got up, left the house and went off to a solitary place, where he prayed and <b>Health &amp; Happiness - Galatians 5: 22-26</b> But the fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness, gentleness, and self-control. Children will be encouraged to think about and discuss what spirituality and health and happiness mean to them. This will allow them to take ownership and put their ideas into practise.</p>
<p><b><u>Philosophy for Children</u></b>          The children will be continuing to take part in weekly P4C sessions. During these sessions children generate questions in response to a stimulus (e.g. a story, object or film clip). The children vote on which question to discuss and then have a class discussion with the teacher acting as a facilitator.</p>	<p><b><u>Topic</u></b>          In geography our topic for this term will focus on learning about the UK and how it is divided in to countries, regions, counties and districts. We will learn about aspects of life in the different regions and how these are effected and determined by the physical location of the area. In history we will be looking at Anglo Saxons in greater depth including a half day workshop presented by Woodstock Museum. Discussions will focus on the influence of what the Romans left behind and how life changed for Britons under the rule of Angles, Saxons and Jutes.</p>
<p><b><u>French</u></b>          Our topic this term is 'Où habites-tu?' (Where do you live?). We will be learning how to say where we live and describe places in town.</p>	<p><b><u>Computing</u></b>          Willow Class will be learning all about statistics and how to use Microsoft Excel to analyse the results from questions they will investigate e.g. Does the UK have more hours of sunlight than China? or Does it rain more in the UK or China?</p>
<p><b><u>Maths</u></b>          In maths, our focus will be fractions, decimals and percentages following on with algebra and geometry in the second half of the term. We will continue with daily calculation practise and weekly problem solving with a Friday mental arithmetic tests to keep skills current and up-to-date. We have introduced 'Active Maths' every Wednesday. This gives children the opportunity to develop their maths skills and focus on the day's learning objective through physical games and challenges. We have already seen positive results so far and a real enthusiasm from the children of developing and consolidating their maths skills in this way.</p>	<p><b><u>PSHCE/RE</u></b>          RE will firstly focus on Christian festivals of Epiphany and Candlemas and then move on to looking at clothing worn by people of different religions. We will discuss and learn about the importance and significance of times of clothing relevant to different religions.</p>
<p><b><u>Science</u></b>          In Terms 3 and 4 Willow class children will be looking at reversible and irreversible changes. They will build their understanding of the differences between a variety of materials and how materials can be mixed and dissolved, and reversibly and irreversibly changed. Big Questions include: Will it dissolve, react, sink or float?          Can you change an egg back to its original state once it is cooked?          Finally the children will create their own investigation enabling them to apply their knowledge of materials to practical questions.</p>	<p><b><u>Art/D&amp;T</u></b>          In Art and DT we are linking work to our history topic and will be working on recreating traditional symbols used by Anglo Saxons. Children will learn techniques and make choices about using different materials to create a variety of effects. We will develop DT skills in making shields, swords and helmets. There will be a continuing theme of identifying and creating patterns.</p> <p><b><u>Homework</u></b>          Children in Willow have 3 pieces of homework to complete per week; reading comprehension; SPAG and maths. These will be given out on a Wednesday and are due in the following Tuesday. In addition to this, children are expected to complete their Big Talk. This is a wonderful opportunity to find out what your children are writing about at school and for you to help them to begin to formulate some ideas.</p> <p><b><u>PE</u></b>          This term will focus on basketball, handball, gymnastics, netball and tri golf.</p>

