

Physical Development

PE two sessions a week looking at behaviour expectations and getting changed into kit. We will focus on balance and co-ordination and speed of movement. We will use balls to look at throwing, catching and spatial awareness.

Objectives:

- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or direction to avoid obstacles.
- Experiments with different way of moving
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Jumps off an object and lands appropriately.
- Shows some understanding of the need for safety when tackling new challenges, and considers and manages some risks
- Shows understanding of how to transport and store equipment safely.

Maths

We will be using the “Little big Maths” scheme and have four number sessions a week. This term our focus will be:

- Comparative language e.g. more fewer slower fastest.
- Reading numbers to 20
- Counting beyond 20
- Double as a concept and double facts
- Ordering numbers to 10
- Introduce the use of numicon and other mathematical equipment.

Personal Social and Emotional development

Getting to know each other and understanding the expectations of school. Discovering each other’s likes and dislikes. Finding where things are and how to play safely in Cherry Class.

Objectives

- Initiates conversations, attends to and takes account of what others say.
- Confident to speak to others about own needs, wants, interests and opinions.
- Aware of the boundaries set, and of behavioural expectations in the setting.



Term: 1 & 2

Year: Reception

Values: Equality

Literacy

We will be using a selection of traditional tales to explore the structure of books. Use shared reading to identify features of books which help us to read.

Objectives

- Enjoys an increasing range of books
- Gives meaning to marks they make as they draw, write and paint.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories

Exploring the Arts

Objectives:

- Manipulates materials to achieve a planned effect
- Selects appropriate resources and adapts work where necessary
- Explores what happens when they mix colours
- Begins to build a repertoire of songs and dances

Communication and Language

Practising our focus and concentration; learning how to take turns to speak and how to listen to one another. Introducing small group work to practise speaking aloud to an audience alongside how to listen effectively. We will focus on carpet time and listening in Assemblies.

Objectives

- Maintains attention and concentrates and sits quietly during appropriate activity.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words
- Uses language to imagine and recreate roles and experiences in play situations.

Understanding the World

We will explore Autumn,harvest, bonfire night, Christmas along with other familiar settings through the use of books and stories.

Objectives:

- Remembers and talks about significant events in their own experience
- Recognises and describes special times or events for family or friends.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family

Additional areas of learning will be covered but these will be in response to the children’s requests or current events e.g. learning about the Harvest for our Harvest festival, what bullying is as part of anti bullying week, Remembrance day and Bonfire Night. Specific areas of learning will be detailed weekly in the Cherry Class Newsletter.

