

Physical Development

As part of learning about “how doctors help us” we will learn about how the body works and how to keep healthy. We will be earning gymnastics this term

Objectives:

- Travels with confidence and skill around, under, over, and through balancing and climbing equipment.
- Jumps off an object and lands appropriately.
- They move confidently in a range of ways, safely negotiating space.
- Experiments with different way of moving
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Eats a healthy range of foodstuffs and understands need for variety in food.
- Shows some understanding that good practices with regard to exercise, eating, sleeping, and hygiene can contribute to good health

Personal Social and Emotional development

We will look at New Year resolutions for ourselves. We will host our various visitors and learn how to make people feel welcome and look after them.

Objectives

- Explains own knowledge and understanding, and asks appropriate questions of others.
- Can describe self in positive terms and talk about abilities.
- Beginning to be able to negotiate and solve problems without aggression



Term: 3&4

Year: Reception

Values: Perseverance

Literacy

We will be using a selection of fiction and non fiction books to explore the roles of people who help us. We will continue our RWI phonics into set 2 sounds.

Objectives

- Enjoys an increasing range of books
- Begins to read words and simple sentences
- Can segment sounds in simple words and blend them together.
- Uses some clearly identifiable letters to communicate

Exploring the Arts

Objectives:

- Manipulates materials to achieve a planned effect
- Selects appropriate resources and adapts work where necessary
- Explores what happens when they mix colours
- Begins to build a repertoire of songs and dances

Communication and Language

Opportunities to listen and focus our attention with our visitors. Sharing our “news” from our Christmas holidays with our classmates. Introducing show and tell and the children’s chance to talk, listen and question.

Objectives

- Children can listen attentively in a range of situations.
- Listens and responds to ideas expressed by others in conversation or discussion.
- They answer ‘how’ & ‘why’ questions about their experiences and in response to stories & events.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words
- Link statements and stick to a main theme or

Understanding the World

We will meet with people from the community who talk about their jobs and how they help us. Including a doctor, headteacher, chef, fireman and a vet,

Objectives:

- Remembers and talks about significant events in their own experience
- Recognises and describes special times or events for family or friends.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family

Maths

We will be using the “Little big Maths” scheme and have four number sessions a week. This term our focus will be:

- Counting in tens
- First steps in addition and subtraction
- Counting backwards
- Reading numbers to 20
- Counting beyond 20
- Ordering numbers to 20
- continue the use of numicon and other mathematical equipment.

Additional areas of learning will be covered but these will be in response to the children’s requests or current events e.g. learning about the Harvest for our Harvest festival or perhaps the children will want to learn about the lifecycle of a plant whilst we are reading about beanstalks. Areas of learning will be detailed weekly in the Cherry Class Newsletter.

