

**English:**

We will be completing a unit of work on Traditional Tales with a focus on Jack and the Beanstalk. For World Book Day, we will use the book Tuesday to begin some work newspaper reports. Towards the end of term, we will look at poetry to link with World Poetry Day.

**Science:**

Our focus this term is working scientifically and will include asking simple questions, observing closely, using simple equipment, performing simple tests, identifying and classifying, using their observations to suggest answers to questions and gathering and recording data.

**Maths:**

We will do a unit of work on fractions. In this unit we will cover fractions of shapes and fractions of a quantity including  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{3}{4}$ . Towards the end of term, we will consolidate our learning so far this year and revisit arithmetic skills in the four operations.

**PSHE:**

Our value for this term is perseverance. We will learn about the importance of determination and not giving up.

**Computing:**

Our focus for this term will be digital content. We will use the Book Creator app to make an electronic book (eBook) of Red Riding Hood.

**PE:**

Our PE focus for this term is netball and handball.

**Take One Picture  
'Beach Scene' by  
Edgar Degas**

**Music:**

We are learning a song In The Groove which has been arranged in 6 different styles: Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week we will listen and learn a different style of In The Groove.

**RE:**

This term we will learn about why people follow Jesus. We will look at stories of the disciples and the events that formed the Easter Story.

**Geography:**

We will be learning the four countries in the UK and their capital cities before looking at coastal regions identifying human and physical characteristics.

**Art:**

This term we will design and make famous French landmarks to link with our topic. The children will create a version of 'Beach Scene' using watercolours and collage.

<b>TEACHER</b>	<b>Mrs Cook</b>	<b>GROUP</b>	<b>Year 1 and 2</b>	<b>TERM</b>	<b>Spring 4</b>
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