



Willow Class Welcome you to the Autumn Term 2017

We have an exciting term planned with a topic about the Vikings.

Our class is keen to welcome experts on different topics to work with the children,
so let us know if you would like to help.

If you have any concerns do come in and see us.

Many thanks for your continued support.

Tracey Fletcher and Lynn Jenkins

English

In English this term we will be using film as a stimulus to encourage writing. One of the clips that we will look at is Road's End. The unit of work begins with watching the clip, then using what we know to write a character description. The children will also be using their inference skills to find the underlying message of the clip. They will also be writing dialogue, practising the use of correct punctuation and using cohesive devices to link their ideas.

Our second unit is Shadow of Blue. This unit asks the children to make comparisons through the use of contrasting language, identify and understand symbolism, use emotive language, build tension and suspense, culminating in the writing of a diary entry.

The children will be encouraged at all times to think about the correct structure for each genre, their spelling, punctuation and grammar. Our aim is that they become confident, independent writers.

RE

In RE the children will focus on Saints. They will look at the role of Saints, exploring the reasons behind the persecution of Saints and drawing comparisons with individuals from modern times. We will look at the impact of religion on people's everyday lives and how religious beliefs influence people's behaviour.

Maths

In Terms 1 and 2, the children will be extending their understanding of place value and rounding numbers to nearest 100, 1000, 10 000 and beyond. Children will develop their mathematical fluency by identifying and continuing number sequences with increasingly large numbers. Children will practise the operations of addition, subtraction, division and multiplication through mental calculations and problem solving, identifying common factors, multiples and prime numbers. Children will extend their knowledge of fractions and will multiply and divide fractions and begin to recall and use equivalences between fraction, decimals and percentages.

Science

In Science, Willow will be covering the unit 'Seeing Light'. During this topic the children will: describe natural and man-made light sources; distinguish between these and things which reflect light; learn how light travels in a straight line and creates shadows; learn that we need light to see and how eyes work; learn how light can change direction when it is reflected; conduct practical reflection investigations; hypothesise what characteristics reflective surfaces will have, conduct reflection investigations where their ideas will be explored; consider what questions could be asked about shadows and how they may be changed; conduct practical shadow investigations where they will test their ideas and explain their findings; describe differences between shadows and reflections in their own words



French

Willow's topic in French this term will be 'A French Town' - this will include learning how to describe places in a town, directions, homes and numbers to develop their speaking and listening abilities. They will have more focused practice using bilingual dictionaries and increase their understanding of word classes and other grammatical features of the language. The unit includes lots of opportunities for using songs, stories, art and drama.

Values

In Terms 1 and 2 the focus will be Friendship John 15.15

'No longer do I call you servants, for a servant does not understand what his master is doing. But I have called you friends, because everything I have learned from My Father I have made known to you.'

Children will be encouraged to think about and discuss what friendship means to them. This will allow them to take ownership and put their ideas into practise.

Topic

In terms 1 and 2 our class topic will focus on learning all about the Vikings. We will look at where the Vikings came from and where they invaded and settled. We will research the impact they had and its place in history.

We will develop understanding of methods of historical enquiry and link this to our learning in Geography, which focuses on Scandinavia and other locations in Europe.

Computing

In Computing the children will complete a unit of work about e-safety. They will be introduced to the new programme designed to develop children's skills and competence in using laptops and I pads which will support their learning across the curriculum.

What's happening in the Autumn Term?

4th October	Harvest Festival
5th October	Film Night
9th October	Book Fair
16th and 19th	October Parent's evening
18th October	Fire Talks
10th November	Friends of St Martin Procession
13th November	Anti-bullying week
16 November	school disco

Art/D&T

Children will be developing a range of art and design techniques through our topic on Viking Inspired Art. Children will be supported in planning their own art and design projects, deciding what materials they will need and the techniques and skills they will be using. They will then work on their individual/ group projects to complete a well finished piece of artwork. There will be opportunity for the children to discuss their artwork in groups and give feedback to each other. We will also be looking at artistic styles of the Viking Age.

PE

PE in Terms 1 and 2 will be happening on Mondays and Thursdays. The term 1 focus will be hockey and term 2 rugby/football. Please ensure that your child has their PE kit in school for their PE lessons. They will be outside as much as possible.

Homework

Children in Willow Class will have 3 pieces of homework to complete per week. One piece of English or topic, one piece of maths work and a list of spellings to learn. These will be given out on a Friday and are due in the following Wednesday morning. The weekly spellings will be given out on Wednesday and tested the following Wednesday. In addition to this, children in Willow Class are expected to read at home at least four times a week. The children need to record their book title and the page number they get up to in their h/s diary. We ask parents/carers to listen to their child read once a week and then sign their home/school diary, adding a short comment if they wish. This will be collected in on Friday morning.

Thank you for your support.