Music development plan summary: Bladon CE Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	August 2024
Date this summary will be reviewed	August 2025
Name of the school music lead	Vickie Cook
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Oxfordshire County Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

"Music is about communication… it isn't just something that maybe physically sounds good or orally sounds interesting; it's something far, far deeper than that."

Evelyn Glennie

The Model Music Curriculum, 2021, states that : "Music is all around us. It is the soundtrack to our lives. Music connects us through people and places in our ever changing world. It is creative, collaborative, celebratory and challenging. In our schools, music can bring communities together… the sheer joy of music making can feed the soul of a school community, enriching each student while strengthening the shared bonds of support and trust which make a great school."

At Bladon Primary, our music curriculum has been developed because we believe that:

● Music is an essential part of every child's education.

● Playing music encourages self-expression and creativity and can build confidence.

● All children should be provided opportunities to play instruments, sing and compose and listen to music.

● Opportunities should be provided for children to experience live music inside and outside of school.

● Through music children can enjoy participating with others in groups both in and outside of the classroom.

● Singing and playing music provides the opportunity for children to experiment with different instruments, sounds and techniques.

● Playing instruments helps children to develop coordination and show determination to improve.

● Music composition allows children to explore, build on and record their own creative and imaginative ideas both independently and collaboratively.

● Music provides children with the opportunity to develop resilience as they work to compose and perform.

● Music provides the opportunity for those with talent to excel.

● Music teaching provides opportunities for all children to experience and appreciate the works of a wide range of both historical and contemporary musicians and composers across a range of musical styles, allowing children to explore different cultures and traditions.

Implementation

The teaching of music should include listening, performing and composition. Teaching should focus on developing children's ability to understand rhythm and follow a beat. Through singing songs, children should learn about the structure and organisation of music. Teaching should provide the opportunity for children to listen to and to appreciate different forms of music. Children should have the opportunity to experience both historical and contemporary music from different cultures. Music lessons should develop children's descriptive language skills, through learning about how music can represent different feelings, emotions and narratives. Children should also be taught technical vocabulary such as volume, pitch, beat and rhythm and encourage children to discuss music using these terms. Children should be taught how to work with others to compose music and perform for a range of audiences.

<u>Provision</u>

Each class receives one hour of music lessons each week. In years 2, 3, 4 and 5, the children receive whole class instrument tuition all year. This coming academic year,

years 2/3 will learn recorders and years 4/5 will learn brass. This will be the second year of learning these instruments for the older year group in each class.

We also have singing assembly for 30 mins a week for children in years 1-6.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

All children who take part in the whole class instrument lessons get the opportunity to take their instruments home and have online activities they can do at home to support their learning.

Parents can sign up for additional instrument lessons with the Oxfordshire Music Service and this is something the school can subsidise for pupil premium families.

The school runs a choir from September to January each year for children in years 1-6 and the choir then perform at a Young Voices concert at Birmingham Arena with around 6,000 other children.

We have recently got in contact with Cotswolds Arts Through Schools programme and are looking forward to other opportunities this year.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children have the opportunity to sing as part of Church services through the year with group, duet and solo parts as well as whole class/whole school. Children can play instruments as part of these services too.

The school runs a choir from September to January each year for children in years 1-6 and the choir then perform at a Young Voices concert at Birmingham Arena with around 6,000 other children and a live band and guest artists.

All children in KS2 take part in a musical production in the summer term with group, duet and solo parts as well as whole class.

Each year, we plan at least one school trip with a musical experience e.g. last year we went to see the pantomime in Oxford and took the whole school.

In the future

This is about what the school is planning for subsequent years.

- We would like to introduce some kind of musical talent show into the school calendar.