Bladon C of E Primary School

Bladon CE Primary School - Use of Pupil Premium

Background

The Pupil Premium was introduced in April 2011 to tackle 'educational inequality' by raising achievement and improving outcomes for children from low-income families who are eligible for free school meals (FSM); also pupils in care and those from families with parents in the Armed Forces. The additional funding is made available to schools to help them raise the attainment of disadvantaged pupils and close the gap with their peers.

For 2023 - 2024 the Pupil Premium was worth £ £1,455 per pupil with all children who have been eligible for free school meals at any point in the last six years also being entitled. Children from Service families are eligible for a Service Child Premium of £ £335. We currently have no service family children. Funding is also available for children who have been adopted within the UK from care, or who are in care. Currently at Bladon CE Primary we have no pupil who is recorded as being a Looked After Child (LAC).

From April 2015, nurseries, schools, childminders and other childcare providers have been able to claim extra funding through the Early Years Pupil Premium to support children's development, learning and care.

As with Pupil Premium funding, schools have the freedom to spend the extra funding in any way we choose to improve the quality of the Early Years education that we provide for your child. This could include for example additional training for our staff on early language, investing in partnership working with our colleagues in the area to further our expertise, or supporting our staff in working on specialised areas such as speech and language.

In addition, since the pandemic we have also been able to claim Recovery Pupil Premium funding. Recovery premium is part of the government's package of funding to support pupils whose education has been impacted by COVID-19. It is a time-limited grant providing over £300 million of additional funding for state-funded schools in the 2021/22 academic year and £1 billion across the 2022/23 and 2023/24 academic years. It is focused on pupils who are eligible for pupil premium and pupils in specialist settings such as:

- special schools
- special units
- pupil referral units (PRUs)

This is because of the additional impact of the pandemic on these students

The impact of the school's decisions is closely monitored by the Governing Body in relation to the progress children eligible for the Premium make throughout the school year and year-on-year. In addition, Ofsted hold the school to account for the progress that Pupil Premium children make.

Supporting Pupil Premium during 2023 - 2024:

Number of pupils on roll (Reception – Year 6): 99

Number of pupils eligible for Pupil Premium (R-Y6): 8

Number of pupils eligible for Service Child Premium: 0

Pupil Premium Funding will be: **£ 11,640**

Recovery Pupil Premium will be: £2000

NB: Numbers based on financial rather than academic years

Supporting Pupil Premium during 2024 - 2025:

Number of pupils on roll (Reception – Year 6): 101

Number of pupils eligible for Pupil Premium (R-Y6): 20

Number of pupils eligible for Service Child Premium: 0

Pupil Premium Funding will be: £ 229,600

Recovery Pupil Premium will no longer apply.

Summary of main barriers to educational achievement faced by eligible pupils at the school:

Key barriers to achievement that we have identified for these pupils as part of planning our pupil strategy are:
- access to life experiences and opportunities
- motivation and engagement with education
- social, emotional and mental health needs
- educational needs, including cognition and learning and communication and interaction needs

Funding will be used to analyse these needs in greater depth, accessing specialist support where necessary, and ensure that provision is closely targeted to meeting the specific needs of these children. A key area of use of Pupil Premium funding this year is the employment and training of an Emotional Literacy Support Assistant and a Home School Link worker, to enable us to better support the emotional and family needs of our pupils receiving Pupil Premium.

Principles of Pupil Premium funding

To ensure that our Pupil Premium funding is spent in the most effective ways Governors and Leaders have agreed the following principles:

- Funding will always be spent on target pupils.
- Eligibility for the Pupil Premium will never be confused with low ability; it will focus on supporting our disadvantaged and vulnerable pupils to achieve the highest levels.
- Pupil progress meetings will highlight the progress that Pupil Premium children are making.
- There will be a systematic focus on clear pupil feedback and advice for improving their work.
- Teaching Assistants will be highly trained and understand their accountability for pupil achievement.
- Careful monitoring and evaluation will be undertaken to demonstrate the impact of each aspect of spending on the outcomes for pupils.
- Our focus will be on high quality teaching, rather than relying on intervention to compensate.
- Frequent use of achievement data to check effectiveness of interventions; continuously adjusting techniques to meet the needs of pupils. This will be reflected in our revised assessment approach (see assessment policy).
- All class-based staff will be aware of the Pupil Premium children in their classes so that they can take responsibility for their progress.
- Strategies for improving attendance, behaviour or family links will be used if there is an issue.
- Performance Management of staff, where appropriate, include discussions about Pupil Premium children.
- Governors will be actively involved in the decision-making and evaluation processes.

Evaluation

One of the key measures we use to monitor the impact of Pupil Premium funding is how these children's academic attainment compares with that of their non-Pupil Premium peers. Attainment and progress for all children in the school is closely tracked and formally reviewed in termly pupil progress meetings at the close of each half term. It is at these meetings that we can choose to make adjustments to the strategies we are using with individual PP children. The provision in place for children with Pupil Premium is also evaluated using Edukey.

Provision

Pupil Premium funding is targeted at accelerating progress to move children to at least age related expectations. During 2023 - 2024 we used the Premium in the following ways:

2023-24

Action taken	Cost	Impact on learning outcomes	Tier type
Extracurricular activities (afterschool / breakfast club, Young voices etc)	£7,172.00	These have enabled children to be ready to learn and to have access to a range of play-based activities with supportive attuned adults to model these.	Wider strategies
Educational visits	£2,270.16	These give children access to cultural and social experiences that they may otherwise not have access to. These include residential trips, e.g. to Hill End, as well as swimming lessons, Young Voices and museum trips or workshops in school.	Wider strategies
ELSA interventions	£2,270.93	Improvement in children's emotional regulation and readiness to learn.	Wider strategies
Wellbeing interventions with home school link worker or ELSA	£10, 904.47	Improvement in children's emotional regulation and readiness to learn. Wider family support to improve home life.	Wider strategies
TA briefings	£1620	These enable TAs across the school to have a good understanding of the needs of each Pupil Premium child and to improve skills in a variety of interventions.	High-quality teaching
Reading	£80	Improved attainment in reading and therefore access to the curriculum.	Targeted academic support
Writing interventions	£2,073.35	Improved attainment in writing	Targeted academic support
Maths interventions	£3,847.74	Improved attainment in maths	Targeted academic support
Phonics interventions	£1,292.00	Improved attainment in phonics	Targeted academic support
Social skills interventions	£10,205.06	Developing children's ability in the social and emotional aspects of learning.	Wider strategies
Total	**£30,831.08**		

Pupil Premium Grant 2024/25

What are our priorities for spending the Pupil Premium Grant Funding during 2024/25?

We will follow the three-tiers of the menu of approaches: high-quality teaching, targeted academic support and wider strategies.

Spending will be targeted to:

- Compensate for long waiting lists for speech and language therapy through the NHS by paying for private SALT for those pupil premium pupils with a high level of need in this area.
- Ensure that our most vulnerable pupils continue to be provided with equal opportunities to access the curriculum, despite financial limitations.
- Aspire that the progress made by pupils eligible for PPG is at least in-line with that of their peers in our school.
- Allow all pupils to access the wealth of extra-curricular activities on offer and build their cultural capital irrespective of their financial situation.
- Provide pastoral care through our nurture programme to support pupils' social and emotional development. Now that our Emotional Literacy Support Assistant is fully trained, she will be prioritising PP pupils for her support with their emotional needs and working alongside other members of staff to ensure that their learning with her can be fully embedded in their work in the classroom. She will work closely with our Home School Link worker to tailor this support appropriately.
- Provide highly trained and qualified staff to support the needs of PP pupils effectively, particularly in ensuring that they make good progress in Reading, Writing and Maths. We will monitor CPD opportunities and select those that link most closely to our school goals and the needs of our Pupil Premium children throughout the year.
- Raise aspirations and self-esteem of those pupils who attract the Pupil Premium through the National Curriculum and wider curriculum.
- Access support and guidance from outside professional agencies where appropriate for individual children.
- Provide effective interventions to ensure that sufficient progress is being made by PP children.
- Provide appropriate support for children with mental health and wellbeing needs, tailored to their specific needs.

Strategies used will include extra TA support in class and in individual or small group interventions for PP children with SEN; purchasing resources for these interventions; staff training; extra-curricular activities such as Karate; and involvement of outside agencies for analysis of need and specialist advice.

The next Pupil Premium Strategy review will take place in September 2025.