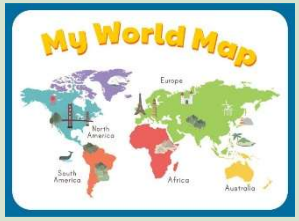
Geography Progression Framework

Acorn

Substantive Knowledge	Disciplinary Knowledge	Vocabulary
• Name and locate some of the world's 7 continents including Europe and Asia. Identify some of the world's oceans including the Pacific and Atlantic • Name and locate the 4 countries and capital cities of the United Kingdom and list some of the key landmarks found in each, for example, Big Ben and the Giant's Causeway • To identify the flags and emblems for each of the 4 countries of the United Kingdom • Use basic geographical vocabulary to refer to human and physical features including beach, cliff and coast during our Under the Sea topic and city, town and village in our All About Me topic. 	• Identify similarities and differences in the world around them and contrasting environments by comparing Bladon with the Indian village Kachhpurra near to the Taj Mahal • Explain some similarities and differences between life in this country and life in another country • Observe and understand some processes in the natural world including seasons and be able to describe some of the changes observed such as leaves falling from trees in Autumn and new growth in Spring • Explore daily and seasonal weather patterns by observing the weather over a week and keeping a weather diary • To use methods such as a rain gauge to track and measure weather • Describe a familiar route and begin to use compass directions • Create simple maps using concrete resources such as small world resources, blocks and Lego • Identify human and physical features using an ariel view , including our school, their homes and Blenheim Palace	Aerial view Atlas Continent Country Human feature Map Ocean Physical feature Season Weather

Geography Progression Framework

Chestnut

Substantive Knowledge	Disciplinary Knowledge	Vocabulary
• Name and locate the world's 7 continents and 5 oceans • Name and locate some regions in the United Kingdom and its surrounding seas • Locate hot and cold areas of the Earth in relation to the equator including the Arctic, Antarctic and Australasia • Identify the significance of the position of the equator, Northern and Southern Hemisphere, Arctic and Antarctic Circle • Identify land use patterns 	• Understand the difference in human and physical features through studying an area of the UK (Bladon) and an area of Australia • Use world maps, atlases and globes to identify countries, continents and oceans • Use ariel views and maps to identify landmarks and human and physical features • Create maps with a simple key • Use compass directions • Explore how land use patterns have changed over time by using maps, ariel views and fieldwork to look at Bladon through the ages • Use fieldwork to observe, measure, record and present the human and physical features of a small area of Bladon School and/or its outdoor areas	Atlas Capital City Equator Globe Key Landmark Northern Hemisphere Southern Hemisphere Climate Island Rural Urban Coast Fieldwork

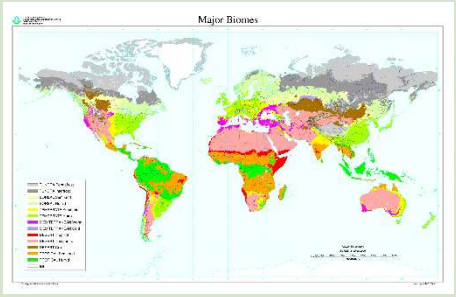
Geography Progression Framework

Maple

Substantive Knowledge	Disciplinary Knowledge	Vocabulary
• Locate the world's countries • name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics • Name and locate key rivers, mountains and volcanoes • Recall the water cycle • Identify types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	• Use maps to explore Europe and North and South America and their environmental regions, key physical and human characteristics, countries, and major cities • Research key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time • Understand geographical similarities and differences of a region of the United Kingdom, a region in a European country, and a region within North or South America • Describe cause and effects of earthquakes • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features • Use the eight points of a compass, four and six-figure grid references, symbols and keys • use fieldwork to observe, measure, record and present the human and physical features in Bladon using a range of methods	County Population Economy Culture Push factors Pull Factors Urban Rural Grid reference Trade Vegetation Deforestation Sustainable Tremors Tectonic Plates

Geography Progression Framework

Orchard

Substantive Knowledge	Disciplinary Knowledge	Vocabulary
• Locate the world's countries • Identify the position and significance of latitude, longitude, the Tropics of Cancer and Capricorn and the Prime/Greenwich Meridian and time zones (including day and night) 	• Explore zones, biomes and vegetation belts including the tundra in Russia • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features • Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world • Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Biome Climate Ecosystem Equator Fauna Flora Grassland Habitat Taiga Tundra