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French Long-Term Plan of Units

Chestnut (Cycle A)	**J'Apprends Le Francais** In this unit pupils will learn how to: • find France on a map and be able to recall at least 1 Francophone country. • use key greetings. • ask and answer the question 'How are you?' in French. • ask and answer the question 'What is your name?' in French. • count to 10 in French. • read, write, say and recognise 10 colours in French	**Nursery rhymes (Comptines et Chansons)** In this unit pupils will learn how to: •Recognise, recall and remember up to 6 popular nursery rhymes in French with accurate pronunciation. •Recognise, recall and remember how to say 'hello' and 'goodbye' in French. • Learn to listen attentively to, understand and participate actively in short songs and nursery rhymes in French.	**Les Instruments or Ancient Britain (L'ancienne histoire de la Grande-Bretagne)** **Les Instruments:** In this unit, pupils will learn how to: • Recognise, recall and spell up to 10 instruments in French with the correct definite article/determiner. • Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. • Learn to say and write 'I play an instrument' in French using the highfrequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments. **Ancient Britain:** In this unit pupils will learn how to: • Learn the French for "I am" (Je suis), "I have" (J'ai) and "I live" (J'habite). • Name in French, the six key periods of ancient Britain, introduced in chronological order. • Be able to say in French three of the types of people who lived in ancient Britain. • Tell somebody in French the three key hunting tools used during the stone age, bronze age and iron age in ancient Britain. •

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					Name the three types of dwellings people lived in during the stone, bronze and iron ages.	
Chestnut (Cycle B)	**Les phonetiques lesson 1** **Les Fruits** In this unit the children will learn how to: • Name and recognise up to 10 fruits in French. • Attempt to spell some of these nouns. • Ask somebody in French if they like a particular fruit. • Say what fruits they like and dislike		**Les Formes** In this unit the children will learn how to: • Name and recognise up to 10 shapes in French. • Attempt to spell some of these nouns. • Recognise that nouns have an article in French and in this case, the indefinite 'un' or 'une'. • Have an opportunity to learn and/or revise numbers 1-5.		**Les Couleurs et les nombres** In this unit pupils will learn how to: • Name and recognise up to 10 colours in French. • Count from 1-10 in French.	
Maple (Cycle A)	**Core Vocabulary and phonetics:** **Les phonetiques lesson 2 and 3** **Les commandes de la classe (1 lesson)** Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. Broaden their vocabulary and develop their ability to understand new words that are	**Chez Moi** In this unit the children will learn how to: • Say whether they live in a house or an apartment and say where it is. • Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. • Tell somebody in French what rooms they have or do not have in their home. • Ask somebody	**Je peux** In this unit, pupils will learn how to: • Recognise, recall and spell 10 action verbs in French. • Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). • Attempt to combine positive and negative sentence structures to form longer and more	**La Date** In this unit pupils will learn to: • Recognise and recall the 7 days of the week in French. • Recognise and recall the 12 months of the year in French. • Recognise and recall numbers 1-31 in French. • Ask and answer the question 'Quelle est la date aujourd'hui ?' (What is the date today?) in French. • Ask and answer the question 'C'est quand ton	**Ma Famille** In this unit pupils will learn how to: • Use the nouns and articles/determiners for family members in French. • Move from using the article/determiner 'the' with a family member to using the possessive adjective 'my' in French. • Answer the question 'As-tu des	**Au salon de thé** In this unit the children will learn how to: • Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. • To understand better how to change a singular noun to plural form. • Perform a short role-play ordering what

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	introduced into familiar written material, including through using a dictionary.	else in French what rooms they have in their home. • Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).	complex sentences using the conjunctions 'et' (and / 'mais' (but).	anniversaire ?' (When is your birthday?) in French	frères et sœurs ?' (Do you have any brothers or sisters?) in French. • Introduce family members in French, using 'il/elle s'appelle (he/she is called). • Use my knowledge of larger numbers in French to be able to describe the age of family members.	they would like to eat and drink.
Maple (Cycle B)	As tu un animal? In this unit pupils will learn how to: • Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. • Tell somebody in French if they have or do not have a pet. • Ask somebody else in French if they have a pet. • Tell somebody in French the name of their pet.	Je me presente Joyeux Noel (one lesson) In this unit pupils will learn to: • Use basic greetings in French, ask somebody how they are feeling and reply when asked. • Ask somebody their name in French and reply when asked. • Recall the numbers 1-10 and count from 11-20 in French.	Les Jeux Olympiques In this unit pupils will learn how to: • Listen attentively to longer passages in French about the ancient and modern Olympic Games. • Look for cognates and highlight key words when learning how to decode longer texts in gist listening and reading in French.	Les vetements In this unit the children will learn how to: • Repeat and recognise the vocabulary for a variety of clothes in French. • Use the appropriate genders and articles for these clothes. • Use the verb porter in French with increasing confidence.	Les Planetes In this unit pupils will learn how to: • Name and label a map of the Solar System in French. • Apply the rules of adjectival agreement to describe the Solar System in French. • Use conjunctions and intensifiers to extend descriptions	Quel temps fait il? In this unit pupil will learn how to: • Repeat and recognise the vocabulary for weather in French. • Ask and say what the weather is like today. • Create a French weather map. • Describe the weather in different regions of France using a weather map with symbols.

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	• Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").	• Ask somebody how old they are in French and reply when asked. • Ask somebody where they live in French and reply when asked. • Express their nationality in French and understand basic gender agreement rules.	• Recall the nouns in French for 10 key sports in the current Olympic games with their articles/determiners. • Form positive and negative sentences using the verb faire (to do) in French. • Recognise the concept of gendered nouns in French in regard to the male and female Olympians.	• Say what they wear in different weather/situations. • Describe clothes in terms of their colour and apply adjectival agreement. • Use the possessives with increased accuracy.	of the Solar System. • Ask key questions in French in order to conduct an interview with an astronaut. • Answer the questions in French in order to present themselves as an astronaut. Deepen their understanding of adjectival agreement to describe themselves in terms of character.	
Orchard (1 year cycle)	Les phonetiques lesson 4 Les Vikings In this unit pupils will learn how to: • Name the key periods in Ancient Britain, chronologically in French. • Describe themselves physically by pretending to be a member of a fictitious Viking family. • Use more exciting adjectives in their sentences, becoming increasingly more confident and	A l'ecole In this unit pupils will learn how to: • Repeat and recognise the vocabulary for school subjects. • Say what subjects they like and dislike at school. • Say why they like/ dislike certain school subjects.	Les habitats In this unit pupils will learn how to: • Give some key facts in French about things that animals and plants need to survive in their various habitats. • Give examples in French of the most common habitats for particular plants and animals and	Manger et Bouger In this unit the children will learn how to: • Name and recognise 10 foods and drinks that are considered good for your health. • Name and recognise 10 foods and drinks that are considered bad for your health.	Le weekend In this unit pupils will learn how to: • Ask what the time is in French. • Tell the time accurately in French. • Learn how to say what they do at the weekend in French.	Verbs and Grammar Understand basic grammar appropriate to the language being studied (CONJUGATION OF HIGH FREQUENCY VERBS)

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	accurate using correct adjectival agreement. • Use two irregular high frequency verbs 'être' (to be) and 'avoir' (to have) more fluently. • Describe their typical daily routine as either/both a Viking man and/or Viking woman using 1st person singular (I…), with an opportunity to move to third person singular. • Recognise and start to understand commonly used reflexive verbs and pronouns.	• Tell the time (on the hour) in French. • Say what time they study certain subjects at school.)	give an example of where these habitats can be found. • Say in French what types of animals live in different habitats and what their particular adaptations are to best suit their environment. • Say in French what types of plants live in different habitats and what their particular adaptations are to best suit their environment.	• Say what activities they do to keep in shape during the week. • Say in general what they do to keep a healthy lifestyle. • Learn to make a healthy recipe in French.	• Learn to integrate connectives into their work. • Present an account of what they do and at what time at the weekend.	

In order to ensure progression, Chestnut will also need to cover the unit 'Salutations'. Units that absolutely must be covered are highlighted in Yellow. Units that can be swapped to facilitate cross-curricular links are not highlighted.